

# Guide to OISP Data Reports

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This guide is designed to provide an overview of reports regularly generated by the Office of Institutional Studies and Planning. It also provides an approximate date when a report can be expected to be available on the OISP website and the location of each report. We encourage anyone who regularly uses university statistical information to browse our report website and become familiar with the data that we make available there. In the case that needed information is not included in any of the reports we have provided a *Data Request Form* on our report website. When requesting data from OISP, please complete all fields in the form and be as detailed as possible in your request descriptions.

*Please note that graphic illustrations provided in this publication represent examples and are only segments of the report. These illustrations should not be used for data gathering purposes.*

If you have any questions or comments about our reports, our website, or this publication please feel free to contact us by phone or email.

OISP Staff

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## ENROLLMENT PROFILE

### PRODUCTION

*ENROLLMENT PROFILE* is published each fall, spring, and summer (I and II combined, unduplicated) semesters. The report is made available soon after the beginning of each semester based on edited, but not yet certified, data extracted from SIMS on the 12<sup>th</sup> class day for fall and spring semesters and the 5<sup>th</sup> class day of the second session for the combined summer semester. The original production of the report will indicate clearly in red letters **NOT CERTIFIED**. After the data becomes certified, OISP will reproduce the Enrollment Profile and publish it on the report website; very few changes, if any, should occur by certification.

### APROXIMATE AVAILABILITY

FALL SEMESTER - October 15<sup>th</sup>  
 SPRING SEMESTER - March 15<sup>th</sup>  
 SUMMER SEMESTER - August 15<sup>th</sup>

### SUMMARY

The report provides in-depth data of student enrollment by multiple variables. It is based on a data file that is a subset of the "OISP Student File" that the office receives from SIMS. Student enrollment and demographics are presented by university, college, department and major as well as by level and classification. Special population information includes data for Top 10% students, First-Time in College students, Corps of Cadets, Blinn TEAM, and housing information. Geographic distribution data details county, state, and country feeder patterns.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/student.html>

**STUDENT >> Enrollment Profile**

Spring 2004		Undergraduate			Masters		
		#	chg	% chg	#	chg	%
<b>University Total</b>		<b>33,361</b>	<b>-677</b>	<b>-2.0%</b>	<b>4,509</b>	<b>6</b>	
College	Agriculture	5,198	4	0.1%	631	-12	
	Architecture	1,217	-42	-3.3%	375	29	
	Business Admin	4,043	-184	-4.4%	642	-78	
	Education	3,585	324	9.9%	570	30	
	Engineering	6,313	-396	-5.9%	1,205	-17	
	G. Bush School of Govt				151	26	
	Geosciences	392	-27	-6.4%	164	6	
	Liberal Arts	6,270	-178	-2.8%	319	1	
	Science	1,706	-31	-1.8%	306	12	
	Veterinary Medicine	1,720	50	3.0%	63	-1	
	General Studies	2,875	-211	-6.8%			
	Other - Special Populations	42	14	50.0%	83	10	
	Gender	Female	16,419	-241	-1.4%	1,872	-2
Male		16,942	-436	-2.5%	2,637	8	
Ethnicity	White	27,418	-627	-2.2%	2,506	120	
	Black	768	-57	-6.9%	100	19	
	Hispanic	3,154	101	3.3%	270	23	
	Asian	1,059	-23	-2.1%	109	1	
	American Indian	172		0.0%	7	-2	
	International	525	40	8.2%	1,433	-160	

## FINGERTIP FACTS

### PRODUCTION

*FINGERTIP FACTS* are published each fall, spring, and summer (I and II combined, unduplicated) semesters. The report is based on preliminary data extracted from SIMS on the 5<sup>th</sup> class day for fall and spring semesters and official, non-certified 4<sup>th</sup> class day data for the Summer I and 10 Week, and Summer II semesters. The preliminary data presented does not include any edit corrections and is never certified (marked clearly in red **NOT CERTIFIED**). Upon completion of the *ENROLLMENT PROFILE* report, *FINGERTIP FACTS* will be removed from the OISP website.

### APROXIMATE AVAILABILITY

FALL SEMESTER - September 15<sup>th</sup>

SPRING SEMESTER - February 1<sup>st</sup>

SUMMER I & 10-WEEK - June 30<sup>th</sup>

SUMMER II - July 30<sup>th</sup>

### SUMMARY

This five-page report provides a quick overview of student enrollment and demographic information by level, classification, and entry status. The primary function of *FINGERTIP FACTS* is to provide preliminary enrollment information as quickly as possible in the semester. The data presented should not be considered official for any purpose.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/student.html>

STUDENT >> Fingertip Facts

Summer 2004		Under-graduate	Graduate	Vet Professional	Total	Percent
		UG	GR	VM	TAMU	%
University	Total	11,689	4,850	146	16,685	100.0%
College	Agriculture	2,097	857		2,954	17.7%
	Architecture	462	247		709	4.2%
	Business Admin	1,429	380		1,809	10.8%
	Education	1,534	860		2,394	14.3%
	Engineering	2,025	1,324		3,349	20.1%
	Geosciences	165	167		332	2.0%
	G. Bush School of Govt		82		82	0.5%
	Liberal Arts	2,325	271		2,596	15.6%
	Science	552	503		1,055	6.3%
	Veterinary Medicine	522	121	146	789	4.7%
	General Studies	578			578	3.5%
	Other Special Populations††		38		38	0.2%
Gender	Male	5,799	2,863	40	8,702	52.2%
	Female	5,890	1,987	106	7,983	47.8%
Ethnic Origin	White	9,341	2,329	132	11,802	70.7%
	Black	374	137		511	3.1%
	Hispanic	1,190	283	9	1,482	8.9%
	Asian	411	95	4	510	3.1%
	American Indian	59	9	1	69	0.4%
	International	217	1,933		2,150	12.9%
	Unknown/Other	97	64		161	1.0%
	Black & Hispanic	1,564	420	9	1,993	11.9%
	All Minority	2,034	524	14	2,572	15.4%
TAMU Age Categories	<18	5			5	0.0%
	18-21	5,406	7	1	5,414	32.4%
	22-25	5,745	1,507	66	7,318	43.9%
	26-30	368	1,663	56	2,087	12.5%
	31-39	115	1,151	21	1,287	7.7%
	40+	50	522	2	574	3.4%

## RETENTION AND GRADUATION PROFILE

### PRODUCTION

*RETENTION AND GRADUATION PROFILE* for each fall semester is usually produced in the middle of the following spring semester. The report is based on certified student data from the OISP data warehouse.

**APPROXIMATE AVAILABILITY** November 15<sup>th</sup>

### SUMMARY

*RETENTION AND GRADUATION PROFILE* contains retention and graduation information for several undergraduate student populations (cohorts) at the university level, the college level, the departmental level, and the major level. The following frequently-requested cohorts are found in the report:

- First-Time In College (FTIC) - undergraduate degree seeking students who applied and enrolled in college for the first time (regardless of whether these students have acquired college level credit through testing, advanced placement or summer enrollment)
- First-Time in College Full-Time (FTFT) - those first-time in college students who enrolled for 12 or more hours during their first semester at TAMU
- Transfer students
- Blinn TEAM students

For each cohort the reports shows one- to six-year retention/graduation (as available), split by various demographic categories.

Retention and graduation are calculated for each student based solely on Universal Identification Number (UIN). OISP constantly attempts to improve the accuracy of this report by updating the changed UIN's (as well as previously used SSN and SID fields).

Only fall semesters are considered for retention calculations, however graduation data is taken from all three commencements during that academic year (December, May, August)

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/student.html>

**STUDENT >> Retention & Graduation Report**

1995-2002 Cohorts		Cohort Year - First Year Retained				
		Fall 1995 - Fall 1996	Fall 1996 - Fall 1997	Fall 1997 - Fall 1998	Fall 1998 - Fall 1999	Fall 1999 - Fall 2000
		%	%	%	%	%
Cohort Total		87.6%	87.8%	87.8%	87.7%	88.5%
Gender	Female	88.5%	88.1%	89.1%	88.9%	89.8%
	Male	86.7%	87.5%	86.4%	86.6%	87.1%
Ethnic Origin	White	89.4%	88.9%	88.1%	88.7%	88.8%
	Black	86.1%	85.7%	85.3%	83.2%	83.3%
	Hispanic	78.0%	80.5%	84.9%	81.3%	86.6%
	Asian	91.0%	87.5%	89.2%	88.8%	90.0%
	American Indian	83.3%	91.7%	86.2%	76.3%	78.8%
	International	92.9%	91.4%	90.7%	90.7%	86.5%
	Unknown				84.5%	92.5%
Tuition Status	Resident Tuition	87.7%	87.7%	87.5%	87.6%	88.4%
	Non-Resident	79.5%	87.0%	85.6%	85.5%	82.2%
	Tuition Waiver	90.4%	89.0%	92.0%	91.1%	91.3%
Residency Status	In-State	87.9%	87.9%	87.8%	87.7%	88.6%
	Out-of-State	83.5%	86.5%	87.5%	87.2%	85.7%
	Out-of-US	93.3%	90.9%	90.9%	94.0%	89.9%
Top 10% Texas High School	No					86.0%
	Yes					91.6%
First Generation <sup>b,c</sup>	No					89.3%
	Unknown					82.5%



## INSTRUCTIONAL FACULTY PROFILE

### PRODUCTION

*FACULTY PROFILE* for each fall semester is usually produced towards the end of the following spring semester. The report is based on certified faculty data from the OISP data warehouse as well as additional Faculty data obtained from the Dean of Faculties office.

**APPROXIMATE AVAILABILITY**      March 1<sup>st</sup>

### SUMMARY

*FACULTY PROFILE* provides an in-depth overview of the university's instructional faculty:

- **Instructional Faculty Reported to the Texas Higher Education Coordinating Board** - includes all faculty members who were reported on CBM-008 report to the THECB, e.g. each person who has a faculty appointment for the fall semester or paid from faculty salary funds, as well as all faculty (including teaching assistants) who are teaching a course reported to the THECB. For this population the metrics include head count, teaching FTE, average salary, average age, average years of experience at Texas A&M as well as average years of total experience. These metrics are summarized by various demographic categories (ethnicity, gender, tenure status) and shown for each college and rank.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/faculty.html>

**FACULTY >> Faculty Profile**

Fall 2003		Professor	Associate Professor	Assistant Professor	Other Faculty	Teaching Assistant	Grand Total
College	Agriculture	159	63	54	96	7	379
	Architecture	37	29	17	32	12	127
	Business Admin	52	22	25	50	15	164
	Education	54	33	24	141	38	290
	Engineering	155	75	64	97	137	528
	G. Bush School of Govt	6	1	7	9		23
	Geosciences	46	15	21	16	88	186
	Liberal Arts	144	93	84	143	118	582
	Science	142	40	27	89	243	541
	Veterinary Medicine	47	23	14	32		116
	Galveston	11	3	5	1		20
	Center for Academic Enhancement				19		19
	Military Sciences				35		35
	Main Campus Library	1					1
<b>University Total</b>		<b>854</b>	<b>397</b>	<b>342</b>	<b>760</b>	<b>658</b>	<b>3,011</b>



## Faculty Workload Compliance Report - University Summary

Tex

College	CTC	TTC	FTE	CTC / FTE	TTC / FTE
AGRICULTURE AND LIFE SCIENC	2889.0	3371.1	220.3	13.1	15.3
ARCHITECTURE	1201.3	1323.4	99.8	12.0	13.3
BUSINESS ADMINISTRATION	1225.3	1486.1	134.1	9.1	11.1
EDUCATION	2743.5	2908.5	192.7	14.2	15.1
ENGINEERING	3299.4	3936.1	315.6	10.5	12.5
GEORGE BUSH SCHOOL OF GOVE	143.4	220.7	17.5	8.2	12.6
GEOSCIENCES	643.2	889.5	84.4	7.6	10.5
LIBERAL ARTS	3366.4	4391.7	403.4	8.3	10.9
SCIENCE	2139.4	2838.5	272.2	7.9	10.4
UNIVERSITY OTHER	217.1	247.5	14.3	15.2	17.3
VETERINARY MEDICINE	507.4	582.3	31.6	16.1	18.5
<b>TAMU Regular Faculty Totals</b>	18375.4	22195.2	1785.9	10.3	12.4

*Note: College of Veterinary Medicine includes only the faculty teaching in the academic programs. Professional program faculty are excluded.*

## SEMESTER TEACHING ANALYSIS REPORT (STAR)

### PRODUCTION

*SEMESTER TEACHING ANALYSIS REPORT (STAR)* is published each fall, spring, and summer (combined, unduplicated) semesters. Additionally, a STAR report is published for the entire fiscal year.

**APPROXIMATE AVAILABILITY**      Fall - November 15<sup>th</sup>  
   Spring - April 8<sup>th</sup>  
   Summer - August 19<sup>th</sup>  
   Fiscal Year - October 25<sup>th</sup>

### SUMMARY

*STAR* is a compilation of reports designed to provide departments and colleges with a comprehensive overview of their teaching effort.

*STAR* consists of two major parts. The first part contains teaching summaries shown by college, department, funding area, and level. Each summary displays total Semester Credit Hours (SCH) and Weighted SCH (WSCH) generated by the college or department as well as number of bonus WSCH gained by tenured faculty (*Teaching Supplement*<sup>1</sup>) and lost due to *Excess PhD*<sup>2</sup> students. The result of the calculation is the Net WSCH for that college or department. Also displayed are the teaching Full-Time Equivalents (FTE) and salaries paid to faculty members and teaching assistants, which allows for computation of cost per SCH and per WSCH by the college or department. Aside from actual numbers, percentage change from the previous like semester is also shown for the high-level reports (to department level only), as well as the actual numeric change.

The second part of the report is the detailed Teaching Load Report. This section provides individual departments with a complete listing of every faculty member or graduate assistant who either participates in teaching any of the department's courses, or is paid by the department. Each instructor's courses and the SCH generated by each course are displayed, as well as the total FTE for the instructor and the salary paid by the department.

<sup>1</sup> *Teaching Supplement* - Every lower level course taught by a tenured or tenure-track faculty member receives a specified percentage as bonus hours.

<sup>2</sup> *Excess PhD* - Credit hours by doctoral students whose number of attempted hours exceeds the limit set by the Coordinating Board. These hours are ineligible to receive State funding and are therefore 'lost' by the University.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/faculty.html>

**FACULTY >> Semester Teaching Analysis Report (STAR) \*password protected\***

\*Because this report contains sensitive information such as social security numbers it is posted to our website as a password protected site. A user ID and password have been issued to the President's Office, the Provost's Office and each Dean's Office; if you need assistance gaining access to these security-sensitive reports please contact OISP.

*[Example report segment shown on next page]*

STAR Part 1

Texas A&M University – Teaching Analysis Report														
University Summary by College														
College	Total SCH	WSCH (incl. Excess PhD)					Teaching Supplem't	Excess PhD	Net WSCH	FTE		Teaching Salary		
		LD	UD	MS	PhD	Total				Faculty	GAT	Faculty	GAT	Total
Agriculture	64,116	46,753	84,691	28,583	61,776	221,803	8,947	2,592	228,157	220.3	3.5	\$6,939,803	\$44,122	\$6,983,925
Architecture	21,519	26,141	21,412	30,980	10,459	88,993	3,229	385	91,836	99.8	5.8	\$3,156,732	\$46,200	\$3,202,932
Business Admin	61,614	29,009	54,215	51,939	8,865	144,028	3,450	821	146,658	134.1	9.0	\$6,908,496	\$90,586	\$6,999,082
Education	47,796	35,131	48,909	15,381	37,042	136,463	1,619	811	137,271	192.7	16.6	\$5,310,398	\$129,220	\$5,439,618
Engineering	66,213	53,243	100,638	71,658	139,051	364,590	8,855	8,432	365,014	315.6	62.6	\$13,291,564	\$644,750	\$13,936,314
G. Bush School of Govt	1,408		12	5,483	518	6,013			6,013	17.5		\$827,383		\$827,383
Geosciences	23,868	24,647	9,702	8,813	13,661	56,823	2,393	911	58,305	84.4	44.0	\$2,803,634	\$545,901	\$3,349,535
Liberal Arts	138,546	103,318	72,266	11,470	32,409	219,464	10,114	1,199	228,378	403.4	55.7	\$12,308,337	\$557,503	\$12,865,840
Non-Funded	4,082													
Other	2,461	1,618		931	1,641	4,190		173	4,017	14.3		\$226,365		\$226,365
Science	97,826	100,308	40,839	20,951	64,600	226,698	6,903	4,792	228,808	272.2	116.9	\$10,148,450	\$1,660,643	\$11,809,093
Veterinary Medicine	9,803	4,438	19,111	4,422	13,542	41,512	1,432	58	42,886	31.6		\$785,907		\$785,907
<b>University Total</b>	<b>539,251</b>	<b>424,606</b>	<b>451,795</b>	<b>250,612</b>	<b>383,563</b>	<b>1,510,576</b>	<b>46,942</b>	<b>20,174</b>	<b>1,537,344</b>	<b>1,785.9</b>	<b>314.1</b>	<b>\$62,707,069</b>	<b>\$3,718,925</b>	<b>\$66,425,994</b>

STAR Part 2

Teaching Load Report															Texas A&M University			
College: Agriculture		Dept: AGECE		Type			SCH					Net	FTE		Salary			
Instructor	SSN	Rank	T/TT	Course	Instr	Fund	Cr	LD	UD	MS	PhD	Total	WSCH	Faculty	GAT	Faculty	GAT	
<b>Dept: AGECE</b>																		
Anderson D P		5	0	AGECE 614-600	LEC	05	3			51		51						
								51					51	338	0.33			
Bessler D A		1	1	AGECE 485-502	INS	05	3		3			3						
										138	9	147						
										2	2	4						
										6	6	12						
											6	6						
											18	18						
										1		1						
								3 147 41 191					1,656	0.58				

# WHO'S TEACHING WHOM

## PRODUCTION

*WHO'S TEACHING WHOM* is published each fall, spring, and summer (combined, unduplicated) semesters.

**APPROXIMATE AVAILABILTY**    Fall - December 1<sup>st</sup>  
    Spring - April 8<sup>th</sup>  
    Summer - August 15<sup>th</sup>

## SUMMARY

This report includes 4 major sections:

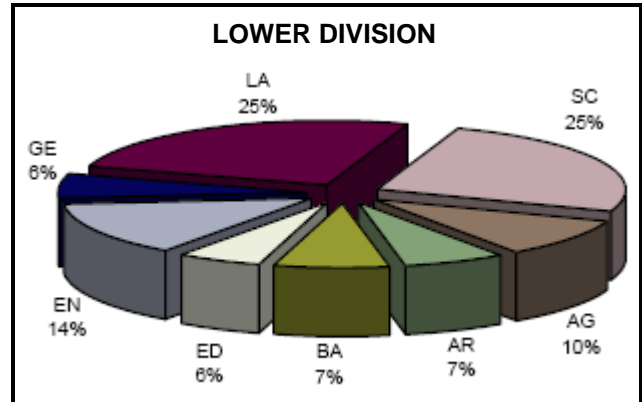
- **Graphs**-gives visual representation summarizing the data presented in the report
- **Semester Credit Hours**-This section reflects the semester credit hours taught by faculty rank for each level of instruction. The data are shown by department and college.
- **Weighted Semester Credit Hours**-This section reflects the weighted semester credit hours taught by faculty rank for each level of instruction. The data are shown by department and college.
- **Organized Sections**-This section reflects the number of organized classes taught by each faculty rank for each level of instruction.
- **Faculty Rank**- Professor through Instructor shown on this report represent tenure or tenure-track faculty. TAMU visiting faculty a included in "Other Faculty."

## LOCATION

OISP Website:

<http://www.tamu.edu/oisp/reports/faculty.html>

**FACULTY >> Who's Teaching Whom**



Rank (I)	Undergraduate					Graduate			Grand Total
	1XX	2XX	3XX	4XX	Total	MS	PHD	Total	
Professor	19,614	37,630	31,866	24,313	113,423	20,001	13,733	33,735	147,157
% of Level	17.4	26.1	24.5	31.0	24.4	46.1	60.2	50.9	27.7
% of Rank	13.3	25.6	21.7	16.5	77.1	13.6	9.3	22.9	100.0
Assoc. Professor	12,585	15,171	22,465	16,424	66,645	9,014	4,657	13,672	80,317
% of Level	11.2	10.5	17.3	20.9	14.3	20.8	20.4	20.6	15.1
% of Rank	15.7	18.9	28.0	20.4	83.0	11.2	5.8	17.0	100.0
Asst. Professor	5,909	13,894	17,644	9,069	46,516	8,036	3,363	11,398	57,914
% of Level	5.3	9.6	13.6	11.6	10.0	18.5	14.7	17.2	10.9
% of Rank	10.2	24.0	30.5	15.7	80.3	13.9	5.8	19.7	100.0
Instructor	0	0	0	0	0	2	11	13	13
% of Level	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% of Rank	0.0	0.0	0.0	0.0	0.0	15.4	84.6	100.0	100.0
<b>Subtotal</b>	<b>38,108</b>	<b>66,695</b>	<b>71,974</b>	<b>49,806</b>	<b>226,584</b>	<b>37,053</b>	<b>21,765</b>	<b>58,818</b>	<b>285,402</b>
% of Level	33.9	46.3	55.4	63.4	48.7	85.3	95.4	88.8	53.7
% of Rank	13.4	23.4	25.2	17.5	79.4	13.0	7.6	20.6	100.0
Senior Lecturer	10,187	15,988	16,877	4,381	47,433	2,163	189	2,352	49,785
% of Level	9.1	11.1	13.0	5.6	10.2	5.0	0.8	3.6	9.4
% of Rank	20.5	32.1	33.9	8.8	95.3	4.3	0.4	4.7	100.0
Lecturer	27,593	20,616	14,326	6,563	69,098	1,483	71	1,554	70,652
% of Level	24.5	14.3	11.0	8.4	14.9	3.4	0.3	2.3	13.3
% of Rank	39.1	29.2	20.3	9.3	97.8	2.1	0.1	2.2	100.0

# TAMU FACULTY SALARY STUDY

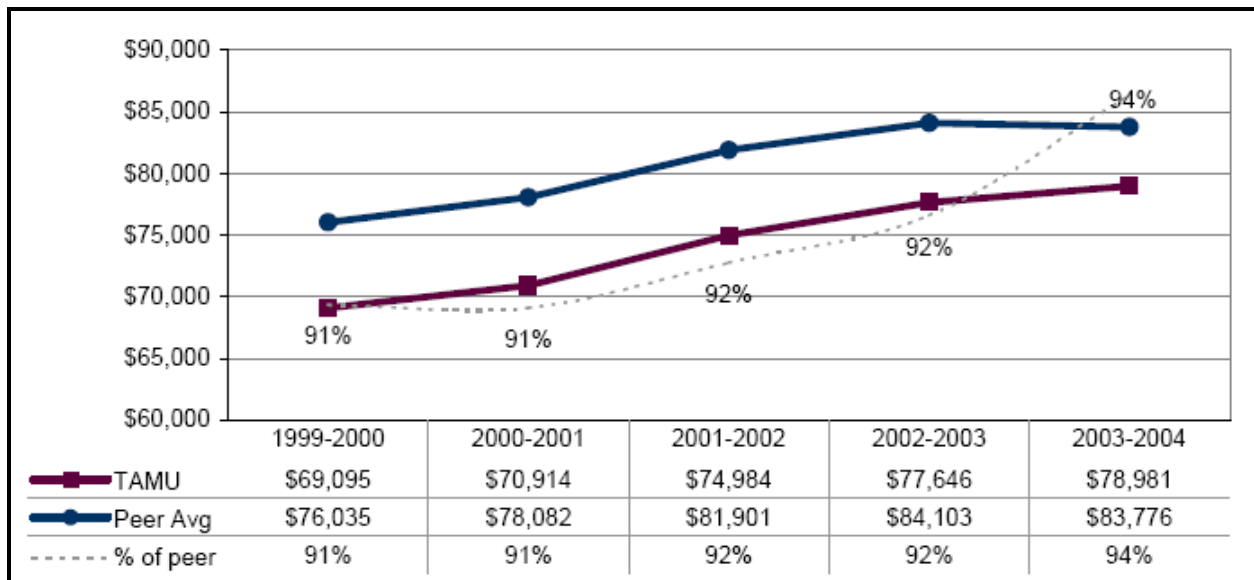
## PRODUCTION

Faculty salary data is extracted from the budget each fall semester and is used to generate the TAMU information in the *TAMU FACULTY SALARY STUDY*. Average salaries from peer institutions are extracted from a salary study by Oklahoma State University and the comparison report is produced in the Spring semester.

**APPROXIMATE AVAILABILITY**      March 21st

## SUMMARY

The *FACULTY SALARY STUDY* shows average faculty salaries by rank, by college and by department and compares Texas A&M average salaries to average salaries for peer institutions. The peers vary by college and a peer listing is included in the report. Salaries are 9-month FTE and exclude administrators and department heads. The report also includes five-year line graphs of university average salaries, peer average salaries and the Peer Group index.



DEPT	Faculty Rank	Texas A&M		Peer Group		Rel. Mkt*
		Avg. Salary	# Faculty	Avg. Salary	# Faculty	
AGEC	Professor	\$87,540	21	\$93,896	151	0.93
	Assoc Prof	\$63,765	5	\$72,303	56	0.88
	Assist Prof	\$56,673	1	\$65,907	49	0.86
	All Ranks	\$81,994	27	\$88,861 <sup>(1)</sup>	256	0.92
AGED	Professor	\$76,360	4	\$87,060	17	0.88
	Assoc Prof	\$66,651	4	\$66,521	15	1.00
	Assist Prof	\$49,931	7	\$53,930	13	0.93
	All Ranks	\$61,437	15	\$66,122 <sup>(1)</sup>	45	0.93
ANSC	Professor	\$77,273	22	\$85,688	266	0.90
	Assoc Prof	\$62,937	7	\$65,217	124	0.97
	Assist Prof	\$51,813	5	\$56,194	88	0.92
	All Ranks	\$70,577	34	\$77,136 <sup>(1)</sup>	478	0.91

## COURSE PROFILE BY MAJOR

### PRODUCTION

*COURSE PROFILE BY MAJOR* is published each fall, spring, and summer (combined, unduplicated) semesters.

**APPROXIMATE AVAILABILITY**      Fall - November 1<sup>st</sup>  
    Spring - April 4<sup>th</sup>  
    Summer - August 18<sup>th</sup>

### SUMMARY

This report shows each course (all sections combined into one record), the number of the various majors taking the course, and the assigned SCH, broken down by level with course and department subtotals. The report is useful for departments in analysis of enrollment patterns in courses taught by that department.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/course.html>

**COURSE >> Course Profile by Major**

Texas A&M University			COURSE PROFILE BY MAJOR Fall 2003									
College: EN			Lower Div.		Upper Div.		Undergraduate		Grad & Prof.		TOTAL	
Prefix	Crs. Num	Major	#	sch	#	sch	#	sch	#	sch	#	sch
CPSC	634	ARCH							1	3	1	3
		CECN							1	3	1	3
		INFO							1	3	1	3
		<b>Total CPSC 634</b>								<b>31</b>	<b>93</b>	<b>31</b>
CPSC	636	CPSC							5	15	5	15
		ELEN							3	9	3	9
		CECN							1	3	1	3
		CVEN							1	3	1	3
		MEEN							1	3	1	3
		NDEG							1	3	1	3
<b>Total CPSC 636</b>								<b>12</b>	<b>36</b>	<b>12</b>	<b>36</b>	
CPSC	641	CPSC			2	6	2	6	15	45	17	51
		ARCH							1	3	1	3
		CECN			1	3	1	3			1	3
		CPEN							1	3	1	3
		<b>Total CPSC 641</b>					<b>3</b>	<b>9</b>	<b>3</b>	<b>9</b>	<b>17</b>	<b>51</b>
CPSC	646	CPSC							3	12	3	12
		CPEN							1	4	1	4
		<b>Total CPSC 646</b>							<b>4</b>	<b>16</b>	<b>4</b>	<b>16</b>

## COURSES TAKEN BY MAJOR BY LEVEL

### PRODUCTION

*COURSES TAKEN BY MAJOR BY LEVEL* is published each fall, spring, and summer (combined, unduplicated) semesters.

**APPROXIMATE AVAILABILITY**      Fall - November 1<sup>st</sup>  
    Spring - April 4<sup>th</sup>  
    Summer – August 18<sup>th</sup>

### SUMMARY

This report shows for each major the number of students enrolled in each class by classification (without 'U0'). In the example below, the U1 column shows all the courses taken by students classified as ENGL major, U1 classification. The report is useful for departments in analysis of course enrollment patterns.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/course.html>

**COURSE >> Course Taken by Major by Level**

Texas A&M University			COURSES TAKEN BY MAJOR BY LEVEL Fall 2003																						
College:	LA	U1		U2		U3		U4		UG		U5		G6		G7		G8		G9		GR		TOTAL	
Major	Course (hr)	#	SCH	#	SCH	#	SCH	#	SCH	#	SCH	#	SCH	#	SCH	#	SCH	#	SCH	#	SCH	#	SCH	#	SCH
ENGL	ACCT 209 (3)			3	9	5	15	5	15	13	39													13	39
	AERS 101 (1)	1	1							1	1													1	1
	AERS 105 (1)	1	1	1	1					2	2													2	2
	AERS 201 (1)			1	1					1	1													1	1
	AERS 403 (3)							1	3	1	3													1	3
	AERS 485 (1)							1	1	1	1													1	1
	AGED 340 (3)							2	6	2	6													2	6
	AGED 380 (1)							1	1	1	1													1	1
	AGLS 101 (1)							1	1	1	1													1	1
	AGLS 489 (1)	1	1							1	1													1	1
	AGRO 302 (3)					2	6	2	6	4	12													4	12
	AMST 481 (3)							1	3	1	3													1	3
	ANTH 201 (3)	1	3	1	3	1	3			3	9													3	9
	ANTH 202 (3)			3	9			1	3	4	12													4	12
	ANTH 205 (3)			1	3	4	12	2	6	7	21													7	21
	ANTH 216 (3)							2	6	2	6													2	6
	ANTH 225 (4)			1	4					1	4													1	4
	ANTH 300 (3)			1	3			1	3	2	6													2	6

## HISTORY OF COURSES TAUGHT

### PRODUCTION

*HISTORY OF COURSES TAUGHT* is published annually at the end of each fiscal year.

**APPROXIMATE AVAILABILITY**      September 20th

### SUMMARY

The report shows each course taught during the fiscal year. For each semester it provides the number of sections taught and the number of student enrolled during that semester, along with the FY total and annual average section size. Published by college and by department, with departmental subtotals, the report is useful for departments in analysis of enrollment patterns in courses taught by that department. This report also contains a section listing course that were not taught in the fiscal year.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/course.html>

**COURSE >> History of Course Taught**

College: <b>AG</b>		History of Courses Taught						Texas A&M University		
Dept: <b>AGEC</b>		FY: 2002-2003								
Course		Fall		Spring		Summer		FY Total		Annual Avg.
Prefix	Number	Sections	Students	Sections	Students	Sections	Students	Sections	Students	Section Size
AGEC	105	3	548	1	337	2	154	6	1039	173
AGEC	221	4	143					4	143	36
AGEC	314	4	223	3	211	1	35	8	469	59
AGEC	315	3	185	2	138			5	323	65
AGEC	317	2	99	2	79	1	34	5	212	42
AGEC	325	3	86	2	72			5	158	32
AGEC	330	3	205	2	88	1	39	6	332	55
AGEC	340	4	246	3	221	1	54	8	521	65
AGEC	344	1	54	1	58			2	112	56
AGEC	350	1	61	1	51			2	112	56
AGEC	414	3	98	2	70			5	168	34
AGEC	422	2	89	1	59			3	148	49
AGEC	425			1	15			1	15	15
AGEC	429	1	82	1	120	1	80	3	282	94
AGEC	430			1	79			1	79	79
AGEC	431	1	40	1	44			2	84	42
AGEC	432			1	26			1	26	26
AGEC	440	2	42	1	34			3	76	25
AGEC	447	1	64	1	60			2	124	62
AGEC	448			1	78			1	78	78
AGEC	452	1	67					1	67	67
AGEC	454	1	26					1	26	26

## AVERAGE CLASS SIZE REPORT

### PRODUCTION

*AVERAGE CLASS SIZE REPORT* is published fall, spring, and summer (combined, unduplicated) semesters.

**APPROXIMATE AVAILABILITY**      Fall - November 1<sup>st</sup>  
    Spring - April 4<sup>th</sup>  
    Summer – August 18<sup>th</sup>

### SUMMARY

This report shows the number of sections and the average section size by lecture, laboratory and course level. The report breaks down numbers by university, college and department, and is produced every fall, spring and summer.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/course.html>

**COURSE >> Average Class Size Report**

Spring 2002

#### Texas A&M University – Teaching Analysis Report Average Class Size Report

Texas A&M University		Freshman		Sophomore		Junior		Senior		Undergraduate		Graduate		Total	
College	Type Instr.	Sections	Avg	Sections	Avg	Sections	Avg	Sections	Avg	Sections	Avg	Sections	Avg	Sections	Avg
Agriculture	Lec	12	137.8	40	92.2	101	67.8	136	37.2	289	59.7	131	10.1	420	44.2
	Lab	18	26.1	71	21.6	120	21.4	95	19.1	304	21.0	19	9.3	323	20.3
	Sem			1	23.0					1	23.0			1	23.0
	<b>Total Agriculture</b>		<b>30</b>	<b>70.8</b>	<b>112</b>	<b>46.8</b>	<b>221</b>	<b>42.6</b>	<b>231</b>	<b>29.8</b>	<b>594</b>	<b>39.8</b>	<b>150</b>	<b>10.0</b>	<b>744</b>
Architecture	Lec	29	51.4	20	53.0	43	39.3	47	26.2	139	39.4	61	12.4	200	31.2
	Lab	23	19.8	14	22.7	30	23.6	14	18.2	81	21.4	22	11.0	103	19.2
	<b>Total Architecture</b>	<b>52</b>	<b>37.4</b>	<b>34</b>	<b>40.5</b>	<b>73</b>	<b>32.9</b>	<b>61</b>	<b>24.4</b>	<b>220</b>	<b>32.8</b>	<b>83</b>	<b>12.0</b>	<b>303</b>	<b>27.1</b>
Business Admin	Lec	1	461.0	35	150.9	76	91.4	104	40.8	216	78.4	103	33.2	319	63.8
	Sem											3	8.3	3	8.3
	<b>Total Business Admin</b>	<b>1</b>	<b>461.0</b>	<b>35</b>	<b>150.9</b>	<b>76</b>	<b>91.4</b>	<b>104</b>	<b>40.8</b>	<b>216</b>	<b>78.4</b>	<b>106</b>	<b>32.5</b>	<b>322</b>	<b>63.3</b>
Education	Lec	4	38.5	35	54.4	62	45.6	95	39.1	196	43.9	123	13.8	319	32.3
	Lab	372	33.4	16	31.6	29	21.0	33	48.6	450	33.7	9	12.1	459	33.3
	Sem											2	7.5	2	7.5
	<b>Total Education</b>	<b>376</b>	<b>33.5</b>	<b>51</b>	<b>47.2</b>	<b>91</b>	<b>37.7</b>	<b>128</b>	<b>41.6</b>	<b>646</b>	<b>36.8</b>	<b>134</b>	<b>13.6</b>	<b>780</b>	<b>32.8</b>
Engineering	Lec	37	49.8	71	60.9	119	44.3	144	35.0	371	44.4	145	18.6	516	37.2
	Lab	63	30.4	132	26.3	124	18.1	128	17.7	447	22.2	17	17.6	464	22.0
	Sem					6	15.2			6	15.2	1	1.0	7	13.1
	<b>Total Engineering</b>	<b>100</b>	<b>37.6</b>	<b>203</b>	<b>38.4</b>	<b>249</b>	<b>30.5</b>	<b>272</b>	<b>26.9</b>	<b>824</b>	<b>32.1</b>	<b>163</b>	<b>18.4</b>	<b>987</b>	<b>29.9</b>
G. Bush School of Govt	Lec							1	44.0	1	44.0	19	12.9	20	14.5
	<b>Total G. Bush School of Govt</b>							<b>1</b>	<b>44.0</b>	<b>1</b>	<b>44.0</b>	<b>19</b>	<b>12.9</b>	<b>20</b>	<b>14.5</b>
Geosciences	Lec	10	118.2	21	109.5	17	62.9	18	24.2	66	75.5	40	8.3	106	50.2
	Lab	65	18.2	57	22.5	30	15.7	6	25.0	158	19.5	8	6.0	166	18.9
	Sem											1	29.0	1	29.0
	<b>Total Geosciences</b>	<b>75</b>	<b>31.5</b>	<b>78</b>	<b>45.9</b>	<b>47</b>	<b>32.8</b>	<b>24</b>	<b>24.4</b>	<b>224</b>	<b>36.0</b>	<b>49</b>	<b>8.3</b>	<b>273</b>	<b>31.1</b>
Interdisciplinary	Lec					1	32.0			1	32.0			1	32.0
	<b>Total Interdisciplinary</b>					<b>1</b>	<b>32.0</b>			<b>1</b>	<b>32.0</b>			<b>1</b>	<b>32.0</b>
Liberal Arts	Lec	139	64.6	313	63.0	219	51.0	125	34.3	796	55.5	93	9.4	889	50.7
	Lab	55	22.2	63	19.0	25	17.9	22	26.8	165	20.9	6	10.2	171	20.6
	Sem											5	9.0	5	9.0
	<b>Total Liberal Arts</b>	<b>194</b>	<b>52.6</b>	<b>376</b>	<b>55.7</b>	<b>244</b>	<b>47.6</b>	<b>147</b>	<b>33.1</b>	<b>961</b>	<b>49.6</b>	<b>104</b>	<b>9.5</b>	<b>1065</b>	<b>45.6</b>
Science	Lec	108	98.5	77	78.1	81	51.4	36	25.1	302	71.9	99	14.9	401	57.8
	Lab	280	22.8	167	23.9	60	18.8	13	13.0	520	22.5	10	12.7	530	22.3
	Sem											1	8.0	1	8.0
	<b>Total Science</b>	<b>388</b>	<b>43.9</b>	<b>244</b>	<b>41.0</b>	<b>141</b>	<b>37.5</b>	<b>49</b>	<b>21.9</b>	<b>822</b>	<b>40.6</b>	<b>110</b>	<b>14.6</b>	<b>932</b>	<b>37.6</b>

## DEGREE PROFILE

### PRODUCTION

*DEGREE PROFILE* is published annually for all degrees conferred during that fiscal year.

**APPROXIMATE AVAILABILITY**     December 1<sup>st</sup>

### SUMMARY

This report is an overview of the degrees awarded to students for the fiscal year. It includes analysis regarding: college, major, ethnicity, gender, terms and total hours to graduate. In addition, a set of maps display the distribution of students by degree by state and Texas counties.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/degree.html>

**DEGREE >> Degree Profile**

**Texas A&M University  
Degrees by College and Level  
FY 2003**

College	Degree	Bachelors	Masters	Doctoral	Professional	Total
Agriculture	BS	1490				1490
	MAB		21			21
	MAGR		21			21
	MED		6			6
	MENGR		1			1
	MS		131			131
	PHD				91	91
	Sub Total		1490	180	91	
Architecture	BED	189				189
	BLA	29				29
	BS	141				141
	MARCH		43			43
	MLA		6			6
	MS		58			58
	MUP		5			5
	PHD				12	12
Sub Total		359	112	12		483
Business	BBA	1296				1296
	BS	3				3
	MBA		150			150
	MLERE		23			23
	MS		345			345
	PHD				13	13
	Sub Total		1299	518	13	

## DEGREE INVENTORY

### SUMMARY

This is a listing of all the THECB approved degree programs and shows each degree program by college, department, degree program, degree awarded, degree level and CIP. This listing is updated as new degree programs are approved by the THECB.

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/misc.html>

MISCELLANEOUS >> Degree Inventory List Sorted by College & Sorted by CIP

Texas A&M University Degree Inventory Sorted by CIP Code (as of March 2002)  CBM-009 Appendix							
College	Dept	Dept Abbrv	Degree Program	Abbr.	Degree	Level	CIP
AGLS	Biological and Agri Engineering	BAEN	AGRICULTURAL SYSTEMS MANAGEMENT	AGSM	BS	2	01010100
INTD	University Interdisciplinary	INTD	AGRIBUSINESS	AGBU	MAB	3	01010100
AGLS	Biological and Agri Engineering	BAEN	AGRICULTURAL SYSTEMS MANAGEMENT	AGSM	MAGR	3	01010100
INTD	University Interdisciplinary	INTD	AGRIBUSINESS	AGBU	BS	2	01010200
AGLS	Agricultural Education	AGED	AGRICULTURAL DEVELOPMENT	ADEV	BS	2	01010200
AGLS	College Interdisciplinary	CLAG	AGRICULTURAL DEVELOPMENT	ADEV	MAGR	3	01010200
AGLS	Agricultural Economics	AGEC	AGRICULTURAL ECONOMICS	AGEC	[BS]	2	01010300
AGLS	Agricultural Economics	AGEC	AGRICULTURAL ECONOMICS	AGEC	MAGR	3	01010300
AGLS	Agricultural Economics	AGEC	AGRICULTURAL ECONOMICS	AGEC	MS	3	01010300
AGLS	Agricultural Economics	AGEC	AGRICULTURAL ECONOMICS	AGEC	PHD	4	01010300
AGLS	Agricultural Economics	AGEC	AGRI ECON-FARM & RANCH MGMT	FRM	BS	2	01010400
AGLS	Rangeland Ecology & Mgmt	RLEM	RGLN ECL & MGT-RANCH MANAGEMENT	RMO	BS	2	01010400
AGLS	Agricultural Education	AGED	AGRI SCI-PRODUCTION	-	BS	2	01030100
AGLS	Animal Science	ANSC	ANM SCH-PRODUCTION	PRO	BS	2	01030200
AGLS	Animal Science	ANSC	ANM SCH-ANIMAL INDUSTRY	AIN	BS	2	01030201
AGLS	Poultry Science	POSC	PLTRY SCH-INDUSTRY	IND	BS	2	01030201
AGLS	Wildlife & Fisheries Sci	WFSC	WL & FS SCI-FISHERIES/AQUACLTRE (end 2002)	FAQ	BS	2	01030300
AGLS	Wildlife & Fisheries Sci	WFSC	WL & FS SCI-AQUACULTURE	AQU	BS	2	01030300
AGLS	Entomology	ENTO	ECONOMIC ENTOMOLOGY	ECEN	MAGR	3	01039910
AGLS	College Interdisciplinary	CLAG	FOOD SCI & TCHN-INDUSTRY	INO	BS	2	01040100
AGLS	Agricultural Economics	AGEC	AGRI ECON-FOOD & FIBER MKTG	FFM	BS	2	01040100
AGLS	Soil & Crop Sciences	SCSC	AGRN-AGRO INDUSTRY	AGI	BS	2	01050100
AGLS	Agricultural Education	AGED	AGRI SCI-HORTICULTURE	-	BS	2	01060100
AGLS	Horticultural Sciences	HPS	HORTICULTURE	HORT	BS	2	01060100

# INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM (IPEDS) REPORTS

## SUMMARY

Reporting to IPEDS is mandatory for institutions that participate in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended (20 USC 1094(a)(17)).

The primary purposes of the surveys are as follows:

- To collect the basic data that identify and describe the universe of postsecondary education institutions
- To maintain counts of the number of students enrolled by level of program
- To monitor changes in the demographics of postsecondary students
- To provide policymakers with information on financial statistics from postsecondary institutions

The data can be used for peer analysis, sampling postsecondary institutions, and decision-making. Information on students is used extensively by federal and state government agencies for workforce planning and by business, industry, and other groups. The data will be made available as consumer information to aid students in choosing a postsecondary institution (see College Opportunities On-Line at <http://nces.ed.gov/IPEDS/COOL>>)

Summaries of the individual IPEDS reports are as follows:

- **COMPLETIONS:** Reports the number of degrees conferred by level of award, type of program, ethnicity and gender for the previous academic year (includes degrees awarded in December, May and August)
- **FALL ENROLLMENT:** Reports the number of students by ethnicity, gender, age, major, full-time and part-time, and geographical distribution (uses actual numbers as reported to the THECB)
- **FINANCE SURVEY:** Reports financial data for the institution for the fiscal year most recently completed (survey is completed by the Financial Management Office)
- **GRADUATION RATES SURVEY:** Reports aggregated retention and graduation information for the university and specific CIP codes for a first-time, full-time student cohort over a seven-year period
- **INSTITUTIONAL CHARACTERISTICS:** Reports information regarding the organization and accreditation of the institution, admission requirements, services and student charges
- **STUDENT FINANCIAL AID:** Reports all data regarding any financial aid (scholarships, grants, loans, work-study) and the number of students receiving financial aid (completed by the Student Financial Aid Office)

- **HUMAN RESOURCES:** Report consists of three sections: Employee by Assigned Position, Salaries, and Fall Staff.
  - Employees by Assigned Position reports data on all employees on the institutions payroll, as of November 1<sup>st</sup> of the reporting year, by full- and part-time status, function/occupational category, and faculty/tenure status. Data provided in this section will be used to pre-populate cells in the Salaries and Fall Staff sections.
  - Salaries reports data of the number and salaries of full-time instructional faculty by contract length/teaching period (9/10 month and 11/12 month), gender, and rank.
  - Fall Staff reports data on full- and part-time employees as of November 1<sup>st</sup> of the reporting year. Specific data elements include: number of staff by employment status (full-time and part-time), gender, race/ethnicity, faculty status, contract length/teaching period, academic rank, salary class intervals, primary function/occupational activity , and newly hired full-time permanent staff.

## LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/misc.html>

MISCELLANEOUS >> IPEDS

## COMMON DATA SET (CDS)

### SUMMARY

The *COMMON DATA SET (CDS)* initiative is a collaboration effort among higher education data providers and publishers such as the College Board, Peterson's, U.S. News & World Report and Wintergreen/Orchard House. The combined goal of this collaboration is to improve the quality and accuracy of information involved in a student's transition into higher education as well as to reduce the reporting burden of data providers.

The CDS is a set of standards and definitions of data items rather than a survey instrument or set of data represented in a database. Each of the higher education surveys conducted by participating publishers incorporates items from the CDS as well as unique items proprietary to each publisher. Consequently, the publishers' surveys differ in that they utilize varying numbers of items from the CDS.

The major categories of the CDS are as follows:

- A. General Information
  - Institution contact information
  - Institution source and classification
  - Academic calendar
  - Degrees offered (types)
- B. Enrollment and Persistence
  - Enrollment by gender, level and ethnicity
  - Degrees awarded
  - Graduation rates
  - Retention rates
- C. First-Time, First-Year (Freshman) Admission
  - Applied, admitted, enrolled
  - Admission requirements
  - Basis for selection
  - SAT and ACT policies
  - Freshman profile
  - Admission policies
  - Early decision and early action plans
- D. Transfer Admission
  - Fall applicants
  - Application for admission
  - Transfer credit policies
- E. Academic Offerings and Policies
  - Study options
  - Library collections
- F. Student Life
  - General student information
  - Activities offered
  - Housing
- G. Annual Expenses
  - Tuition
  - Required fees
  - Room and board
  - Other estimated expenses
- H. Financial Aid
  - Aid awarded to enrolled undergraduates
  - Processes for first-year/freshman students
  - Types of aid available
  - Criteria in awarding institutional aid
- I. Instructional Faculty and Class Size
  - Faculty demographics
  - Student to faculty ratio
  - Undergraduate class size
- J. Degrees Conferred

### LOCATION

OISP Website: <http://www.tamu.edu/oisp/reports/student.html>

**STUDENT >> Common Data Set**

## LBB PERFORMANCE MEASURES

### SUMMARY

All higher education institutions in the state of Texas are required to report key and non-key measures of performance into the LBB mainframe computer system (ABEST). These are explanatory, efficiency, output, and outcome measures that are used in determining the performance of the institution. Two reports are developed each year (Fall & Annual).

**APPROXIMATE AVAILABILITY**      November 1<sup>st</sup>

### LOCATION

OISP Website [www.tamu.edu/oisp/reports/](http://www.tamu.edu/oisp/reports/)

MISCELLANEOUS >> LBB Performance Measures

<b>Texas A&amp;M University Fall LBB Performance Measures</b>									
<u>Non-Key Measures (Fall Semesters)</u>		1995	1996	1997	1998	1999	2000	2001	
<u>OUTPUT MEASURE</u>	4	<a href="#">Number of Community College Transfer Graduates</a>	NA	NA	NA	NA	1685	1720	1766
<u>EXPLANATORY / INPUT</u>	1	<a href="#">Student/Faculty Ratio</a>	17.1	16.8	17.1	21.6	21.6	20.4	22.0
Operations Support									
	2	<a href="#">Number of Minority Students Enrolled</a>	5,061	5,068	4,968	5,070	5,070	4,940	4,940
	3	<a href="#">Number of Community College Transfers Enrolled</a>	NA	NA	NA	5946	6,741	5,947	5,983
<u>EXPLANATORY / INPUT</u>	1	<a href="#">Number of Semester Credit Hours Completed</a>	465,882	477,558	474,282	493,202	507,439	512,535	516,438
Growth Supplement									
	2	<a href="#">Number of Semester Credit Hours</a>	492,546	495,822	498,991	512,316	534,055	539,153	542,804
	3	<a href="#">Number of Students Enrolled as of the Twelfth Class Day</a>	38,654	38,650	38,243	40,113	43,442	44,026	44,618
<u>EFFICIENCY MEASURES</u>	1	<a href="#">Space Use Rate of Classrooms</a>	29.0	29.6	28.4	29.0	38.5	38.8	38.9
	2	<a href="#">Space Use Rate of Labs</a>	21.9	19.5	20.7	23.0	20.7	21.8	19.3

## VISION 2020 METRICS DATA WEBSITE

### SUMMARY

The *VISION 2020 METRICS DATA WEBSITE* provides the data, which supports the *VISION 2020 METRICS PRESENTATION*. Vision 2020 benchmarking methods utilize many various sources of data, which are released or published at various times throughout the year. All of this data is collected as it is released and entered into the data file and can then be used to complete the annual update of the presentation. Maintaining this type of data file allows OISP to accomplish several tasks that ensure the timely and accurate completion of the Vision 2020 Metrics Report:

- Retention of historical data
- Expanded data from presentation charts
- Displays real numbers with pictorial representations
- Shows additional notes regarding methodology and source data

The data is presented in HTML format with graphical representation (when appropriate) on the Vision 2020 Website.

### LOCATION

Vision 2020 Website: <http://www.tamu.edu/vision2020/presentation/>

<b>The Best Public Universities</b>						
<b>U.S. News &amp; World Report Rankings</b>						
	<b>1999 Edition</b>	<b>2000 Edition</b>	<b>2001 Edition</b>	<b>2002 Edition</b>	<b>2003 Edition</b>	<b>2004 Edition</b>
<b>Texas A&amp;M</b>	<b>15</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>24</b>	<b>27</b>
University of Texas	17	13	16	15	14	17
Berkeley	1	1	1	1	1	1
Michigan	4	3	3	3	3	3
North Carolina	3	5	3	5	5	5
UCLA	4	3	3	4	3	4
UC San Diego	6	7	7	7	7	7
Wisconsin	8	8	8	8	7	7
Florida	23	16	18	19	17	15
Georgia Tech.	13	10	8	10	9	9
Illinois	10	8	10	9	9	10
Minnesota	17	18	18	19	20	22
Ohio St.	23	28	20	21	24	22
Pennsylvania St.	11	10	13	14	12	15
Purdue	36	18	20	21	20	20
UC Davis	11	12	10	10	11	11

**Table 1**

Source: U.S. News & World Report "America's Best Colleges"

1999 Edition uses 1997 data

2000 Edition uses 1998 data

2001 Edition uses 1999 data

2002 Edition uses 2000 data

2003 Edition uses 2001 data

2004 Edition uses 2002 data

## VISION 2020 METRICS PRESENTATION

### SUMMARY

The *VISION 2020 METRICS PRESENTATION* is developed in PowerPoint and updated only once annually in the Fall. It is designed to allow ease in presentation and clear interpretations in comparison and trends. Text slides are used to guide the presentation and two formats are used to display the benchmarking data:

1. *Chart Slides*: usually bar charts, depicting three-four most current years' data

Due to space limitations, many charts display only the first seven peer institutions plus TAMU. The data file expands all charts to include all 15 peer institutions.

2. *Table Slides*: usually depicting 3-4 most current years' data

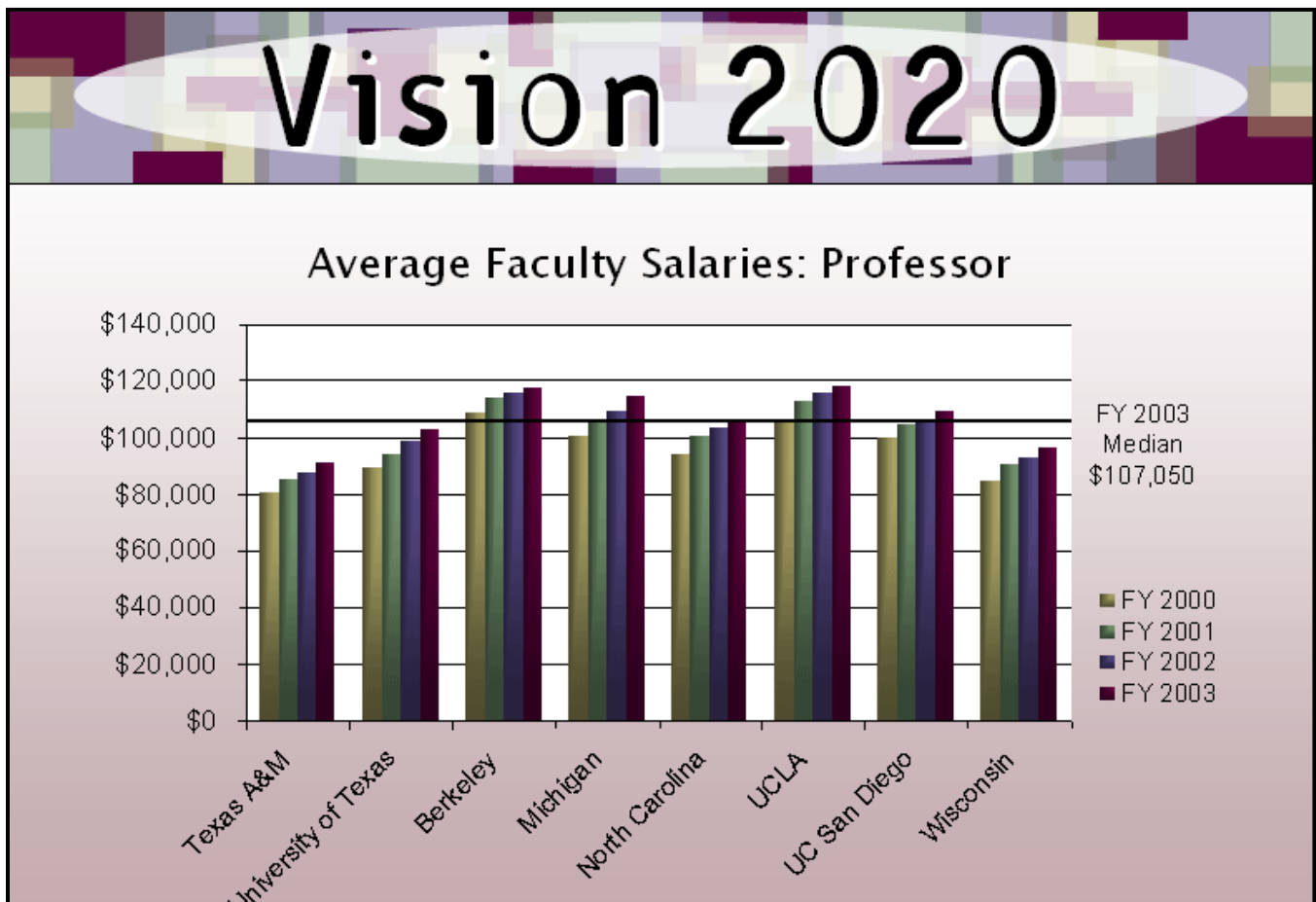
While these tables look similar to those found in the data file, they cannot retain all historical data due to space restrictions.

When viewing these slides from the Internet or in a presentation setting, the notes sections cannot be seen. In order to see the notes regarding methodology or source data, the presentation must be viewed or printed in "Notes View" in PowerPoint.

This presentation is useful in comparing the peer institutions' recent progress, easily identifying trends and presenting to groups. For more specific numbers in benchmarking, the data file will prove more helpful.

### Location

Vision 2020 Website: <http://www.tamu.edu/vision2020/vision2020.pps>



## ADDITIONAL OISP DATA RESPONSIBILITIES

In addition to these reports, the Office of Institutional Studies is considered the primary source on the following information:

- Fees and Costs
- Student FTE Trends
- Student Faculty Ratios
- Average salary information
- All external surveys
- Faculty count by rank, age, tenure status etc.
- Average SCH per FTE student
- Formula revenue projections
- Credit hour five-year trend data by major, department, college and university
- Enrollment Projections

## APPENDIX

DATA RESPONSIBILITY GRID - SEE FOLLOWING WEB SITE:

<http://www.tamu.edu/oisp/reports/> (click on Data Responsibility Grid)