

Texas A&M University

IPEDS
2005-06

Institutional Characteristics
Fall 2005

Institutional Characteristics 2005-06

Institution: Texas A & M University (228723)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

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Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL:	http:// www.tamu.edu/00/data/about.html
Mission Statement	

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Part B - Organization - Control and Level**1. What is your institutional control or affiliation?** Public - Specify

Primary control

Secondary control (if applicable)

State ▼

No selection ▼

 Private for-profit Private not-for-profit independent (no religious affiliation) Private not-for-profit religious affiliation - Specify

No selection ▼

2. What award levels are offered by your institution? [Check all that apply]**Award
Level****BELOW THE BACCALAUREATE:**

1

Postsecondary award, certificate, or diploma of **less than one academic year**

- less than 900 contact or clock hours, or
- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours

2

Postsecondary award, certificate, or diploma of **at least one but less than two academic years**

- at least 900 but less than 1800 contact or clock hours, or
- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours

3

 Associate's degree

4

Postsecondary award, certificate, or diploma of **at least two but less than four academic years**

- 1800 or more contact or clock hours, or
- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5

 Bachelor's degree or equivalent

6

 Postbaccalaureate certificate

7

 Master's degree

8

 Post-master's certificate

9

 Doctor's degree

10

 First-professional degree

11

 First-professional certificate (Post-degree)

12

 Other; please specify in the Caveats box**CAVEATS**

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]**Standard academic terms**

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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Part B - Organization - Student Enrollment**4. Does your institution enroll any of the following types of students?**

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

*The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2004 Fall Enrollment counts are provided for your reference.*

	Full-time		FT PY Enrollment	Part-time		PT PY Enrollment
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	32,377	<input type="radio"/> No	<input checked="" type="radio"/> Yes	3,355
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	6,677	<input type="radio"/> No	<input checked="" type="radio"/> Yes	391
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	6,048	<input type="radio"/> No	<input checked="" type="radio"/> Yes	2,144
First-professional	<input type="radio"/> No	<input checked="" type="radio"/> Yes	511	<input type="radio"/> No	<input checked="" type="radio"/> Yes	

5. For academic year 1999-2000, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1999-2000 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1999-2000 Enrollment survey, the data will be preloaded below.*

<input type="radio"/> No	
<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
<input type="checkbox"/>	This institution was not in operation in 1999-2000.
<input checked="" type="radio"/> Yes	

Cohort from 1999-2000 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)	6,655
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Part C - Admission Requirements and Services - Open Admission**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?***If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.* Yes No

CAVEATS

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Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
(SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input type="radio"/> Fall 2004	<input checked="" type="radio"/> Fall 2005	
	Men	Women	Total
Number of <u>applicants</u>	9,160	8,751	17,911
Number of <u>admissions</u>	6,194	6,353	12,547
Number enrolled <u>full time</u>	3,314	3,407	6,721
Number enrolled <u>part time</u>	206	152	358

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please **DO NOT** convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input type="radio"/> Fall 2004	<input checked="" type="radio"/> Fall 2005	<input type="radio"/> Test scores NOT required
Number submitting <u>SAT</u> scores			5,579
Percent submitting SAT scores			78
Number submitting <u>ACT</u> scores			1,491
Percent submitting ACT scores			21
	25th Percentile	75th Percentile	
SAT Verbal	530	640	
SAT Math	560	670	
ACT Composite	23	28	
ACT English	22	28	
ACT Math	23	28	
CAVEATS			

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Part C - Admission Requirements and Services - Special Learning Opportunities**5. Does your institution accept any of the following? [Check all that apply]**

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input type="checkbox"/> | Credit for life experiences |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits |
| <input type="checkbox"/> | None of the above |

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- | | | | | | |
|-------------------------------------|---|-------------------------------------|------|-------------------------------------|-----------|
| <input checked="" type="checkbox"/> | Distance learning opportunities (e-learning) | | | | |
| <input checked="" type="checkbox"/> | ROTC | | | | |
| <input checked="" type="checkbox"/> | Army | <input checked="" type="checkbox"/> | Navy | <input checked="" type="checkbox"/> | Air Force |
| <input checked="" type="checkbox"/> | Study abroad | | | | |
| <input type="checkbox"/> | Weekend/evening college | | | | |
| <input checked="" type="checkbox"/> | Teacher certification (below the postsecondary level) | | | | |
| <input type="checkbox"/> | Students can complete their preparation in certain areas of specialization | | | | |
| <input type="checkbox"/> | Students must complete their preparation at another institution for certain areas of specialization | | | | |
| <input checked="" type="checkbox"/> | This institution is approved by the state for the initial certification or licensure of teachers | | | | |
| <input type="checkbox"/> | None of the above | | | | |

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Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

No selection ▼

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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Part D - Student Charges - Application Fees**1. Is an application fee for admission required by your institution?**

<input type="radio"/>	No		
<input checked="" type="radio"/>	Yes - Indicate amount of application fee	Amount	Prior year
	Undergraduate	50	50
	Graduate	50	50
	First-professional	175	140

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Part D - Student Charges Questions**3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?***If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).*

- No
- Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

- No
- Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).*

- No
- Yes

Specify housing capacity for academic year 2005-06.
9,865

6. Do you offer board or meal plans to your students?*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).*

- No
- Yes - Number of meals per week in the maximum meal plan offered
20
- Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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Part D - Undergraduate Student Charges**7. Charges to full-time undergraduate students for the full academic year 2005-06**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	4,110	3,675	4,110	3,675	12,390	11,415
Required fees	2,289	2,280	2,289	2,280	2,289	2,280

8. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	137	122	137	122	413	380

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Part D - Graduate Student Charges**9. Charges to full-time graduate students for the full academic year 2005-06**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	4,488	4,092	4,488	4,092	11,112	10,284
Required fees	1,974	1,966	1,974	1,966	1,974	1,966

10. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	187	170	187	170	463	428

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Part D - First Professional Student Charges**11. List the typical tuition and required fees for a full-time first-professional student for the full academic year 2005-06****DO NOT include room and board charges**

First-professional student	In-state	Prior year	Out-of-state	Prior year
1. Chiropractic (D.C. or D.C.M.):				
Tuition amount				
Required fees				
2. Dentistry (D.D.S. or D.M.D.):				
Tuition amount				
Required fees				
3. Medicine (M.D.):				
Tuition amount				
Required fees				
4. Optometry (O.D.):				
Tuition amount				
Required fees				
5. Osteopathic Medicine (D.O.):				
Tuition amount				
Required fees				
6. Pharmacy (Pharm.D.):				
Tuition amount				
Required fees				
7. Podiatry (Pod.D., D.P., or D.P.M.):				
Tuition amount				
Required fees				
8. Veterinary Medicine (D.V.M.):				
Tuition amount	5,400	5,400	16,200	16,200
Required fees	6,027	5,971	6,207	5,971
9. Law (L.L.B. or J.D.):				
Tuition amount				
Required fees				
10. Theology (M. Div., M.H.L., B.D., or Ordination):				
Tuition amount				
Required fees				
11. Other:				
Tuition amount				
Required fees				

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Part D - Student Charges - Room and Board**12. What are the typical room and board charges for a student for the full academic year 2005-06?***If your institution offers room or board at no charge to students, enter zero.*

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	3,704	3,704
Board charge (Maximum plan)	3,248	3,183
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance**13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.

Charges for full academic year	2003-04	2004-05	2005-06
Published tuition and required fees:			
In-district	5,051	5,955	6,399
In-state	5,051	5,955	6,399
Out-of-state	12,131	13,695	14,679
Books and supplies	830	1,186	1,180
On campus:			
Room and board	6,030	6,887	6,952
Other expenses	2,124	2,310	2,190
Off campus (not with family):			
Room and board	5,893	6,887	6,952
Other expenses	2,124	2,310	2,190
Off campus (with family):			
Other expenses	2,124	2,310	2,190

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Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▼
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▼
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▼
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▼

3. Did your institution offer athletically-related aid to ANY students in academic year 2004-05?

*If you answer **Yes** to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2004-05 academic year (Section V of the Graduation Rates survey).*

- No.
- Yes.

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Explanation Report

Number	Source	Location	Description	Severity	Accepted
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Screen: Price of Attendance

1	Screen Entry	Row 11 Column 4	This value should be within 25% of prior year.	Explanation	Yes
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Reason: Figure is correct according to our Student Business Services.

Screen: Application Fees

2	Screen Entry	Row 26 Column 4	The application fee is more than \$100. Please explain.	Explanation	Yes
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Reason: Students apply through the Tx Medical & Dental Application Service (\$100 fee) and then also pay a Supplemental Fee of \$75 to TAMU.