

Texas A&M University
IPEDS 2004-2005

Institutional Characteristics
Fall 2004

Institutional Characteristics 2004-05

Institution: TEXAS A & M UNIVERSITY

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Institution: TEXAS A & M UNIVERSITY

Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL:	http:// www.tamu.edu/00/data/about.html
Mission Statement	

Institution: TEXAS A & M UNIVERSITY

Part B - Organization and Accreditation - Control and Level**1. What is your institutional control or affiliation?** Public - Specify

Primary control

Secondary control (if applicable)

State ▼

No selection ▼

 Private for-profit Private not-for-profit independent (no religious affiliation) Private not-for-profit religious affiliation - Specify

No selection ▼

2. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours, or 36 quarter credit hours.) [Check all that apply]**Award Level****BELOW THE BACCALAUREATE:**1 Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours or 24 semester or trimester credit hours or 36 quarter credit hours)2 Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours, or at least 24 but less than 48 semester or trimester credit hours, or at least 36 but less than 72 quarter credit hours)3 Associate's degree4 Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 contact or clock hours, or at least 48 semester or trimester credit hours or 72 quarter credit hours)**BACCALAUREATE AND ABOVE:**5 Bachelor's degree or equivalent6 Postbaccalaureate certificate7 Master's degree8 Post-master's certificate9 Doctor's degree10 First-professional degree11 First-professional certificate (Post-degree)12 Other; please specify in the Caveats box**CAVEATS**

Institution: TEXAS A & M UNIVERSITY

Part B - Organization and Accreditation - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]**Standard academic terms**

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Institution: TEXAS A & M UNIVERSITY

Part B - Organization and Accreditation - Student Enrollment**4. Does your institution enroll any of the following types of students?****Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2003 Fall Enrollment counts are provided for your reference.

	Full-time		FT PY Enrollment	Part-time		PT PY Enrollment
	No	Yes		No	Yes	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	32,818	<input type="radio"/> No	<input checked="" type="radio"/> Yes	3,248
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	6,393	<input type="radio"/> No	<input checked="" type="radio"/> Yes	333
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	6,174	<input type="radio"/> No	<input checked="" type="radio"/> Yes	2,069
First-professional	<input type="radio"/> No	<input checked="" type="radio"/> Yes	504	<input type="radio"/> No	<input type="radio"/> Yes	

5. For academic year 1998-99, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1998-99 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1998-99 Enrollment survey, the data will be preloaded below.

<input type="radio"/> No	
<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
<input type="checkbox"/>	This institution was not in operation in 1998-99.
<input checked="" type="radio"/> Yes	

Cohort from 1998-99 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)	7,306
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Institution: TEXAS A & M UNIVERSITY

Part B - Organization and Accreditation - Accreditation**6. This institution is accredited by the following accrediting agency(ies). [Check all that apply]** National institutional or specialized accrediting agency Regional accrediting agency - Specify

Southern Association of Colleges and Schools, Comm. on Colleges ▼

 State accrediting or approval agency Not applicable**7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are on the list of National Institutional and Specialized Accrediting Bodies?** Yes [List of Accrediting Bodies](#) No

Institution: TEXAS A & M UNIVERSITY

Part B - Organization and Accreditation

American Dietetic Association, The

- Dietetics (DIET) - Coordinated undergraduate and graduate programs

American Psychological Association

- Clinical Psychology (CLPSY) - Doctoral programs
- Counseling Psychology (COPSY) - Doctoral programs
- School Psychology (SCPSY) - Doctoral programs

American Veterinary Medical Association

- Veterinary Medicine (VET) - Programs leading to a D.V.M. or D.M.V. degree

National Council for Accreditation of Teacher Education

- Teacher Education (TED) - Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

Institution: TEXAS A & M UNIVERSITY

Part C - Admission Requirements and Services - Open Admission**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?***If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.* Yes No

CAVEATS

Institution: TEXAS A & M UNIVERSITY

Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores (SAT, ACT, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Institution: TEXAS A & M UNIVERSITY

Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input type="radio"/> Fall 2003	<input checked="" type="radio"/> Fall 2004
	Men	Women
Number of applicants	8,761	8,563
Number of admissions	6,061	6,365
Number enrolled full time	3,210	3,466
Number enrolled part time	215	177

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input type="radio"/> Fall 2003	<input checked="" type="radio"/> Fall 2004	<input type="radio"/> Test scores NOT required
Number submitting SAT scores			5,012
Percent submitting SAT scores			75
Number submitting ACT scores			1,660
Percent submitting ACT scores			25
	25th Percentile	75th Percentile	
SAT I Verbal	520	640	
SAT I Math	550	660	
ACT Composite	23	28	
ACT English	21	28	
ACT Math	22	28	

CAVEATS

Institution: TEXAS A & M UNIVERSITY

Part C - Admission Requirements and Services - Special Learning Opportunities**5. Does your institution accept any of the following? [Check all that apply]**

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input type="checkbox"/> | Credit for life experiences |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits |
| <input type="checkbox"/> | None of the above |

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- | | | | | | |
|-------------------------------------|---|-------------------------------------|------|-------------------------------------|-----------|
| <input type="checkbox"/> | Accelerated programs | | | | |
| <input checked="" type="checkbox"/> | Cooperative (work-study) programs | | | | |
| <input checked="" type="checkbox"/> | Distance learning opportunities | | | | |
| <input type="checkbox"/> | Dual enrollment | | | | |
| <input checked="" type="checkbox"/> | ROTC | | | | |
| <input checked="" type="checkbox"/> | Army | <input checked="" type="checkbox"/> | Navy | <input checked="" type="checkbox"/> | Air Force |
| <input checked="" type="checkbox"/> | Study abroad | | | | |
| <input type="checkbox"/> | Weekend college | | | | |
| <input checked="" type="checkbox"/> | Teacher certification (below the postsecondary level) | | | | |
| <input type="checkbox"/> | Students can complete their preparation in certain areas of specialization | | | | |
| <input type="checkbox"/> | Students must complete their preparation at another institution for certain areas of specialization | | | | |
| <input checked="" type="checkbox"/> | This institution is approved by the state for the initial certification or licensure of teachers | | | | |
| <input type="checkbox"/> | None of the above | | | | |

Institution: TEXAS A & M UNIVERSITY

Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

No selection ▼

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

Institution: TEXAS A & M UNIVERSITY

Part D - Student Charges - Application Fees**1. Is an application fee for admission required by your institution?**

<input type="radio"/>	No		
<input checked="" type="radio"/>	Yes - Indicate amount of application fee	Amount	Prior year
	Undergraduate	50	50
	Graduate	50	50
	First-professional	140	140

Institution: TEXAS A & M UNIVERSITY

Part D - Student Charges Questions**3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?***If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report room and board charges, or a comprehensive fee.* No Yes**4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?***If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.* No Yes**5. Does your institution offer institutionally-controlled housing (either on or off campus)?***If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).* No YesSpecify housing capacity for academic year 2004-05.

10,078

6. Do you offer board or meal plans to your students?*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).* No Yes - Number of meals per week in the maximum meal plan offered

20

 Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

Institution: TEXAS A & M UNIVERSITY

Part D - Undergraduate Student Charges**7. Charges to full-time undergraduate students for the full academic year 2004-05**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	3,675	2,895	3,675	2,895	11,415	9,975
Required fees	2,280	2,156	2,280	2,156	2,280	2,156
Comprehensive fee	NA		NA		NA	

Report a comprehensive fee only if tuition/room/board charges cannot be separated.

8. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	122	96	122	96	380	332

Institution: TEXAS A & M UNIVERSITY

Part D - Graduate Student Charges**9. Charges to full-time graduate students for the full academic year 2004-05**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	4,092	3,420	4,092	3,420	10,284	9,084
Required fees	1,966	1,861	1,966	1,861	1,966	1,861

10. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	170	142	170	142	428	378

Institution: TEXAS A & M UNIVERSITY

Part D - First Professional Student Charges**11. List the typical tuition and required fees for a full-time first-professional student for the full academic year 2004-05****DO NOT include room and board charges**

First-professional student	In-state	Prior year	Out-of-state	Prior year
1. Chiropractic (D.C. or D.C.M.):				
Tuition amount				
Required fees				
2. Dentistry (D.D.S. or D.M.D.):				
Tuition amount				
Required fees				
3. Medicine (M.D.):				
Tuition amount				
Required fees				
4. Optometry (O.D.):				
Tuition amount				
Required fees				
5. Osteopathic Medicine (D.O.):				
Tuition amount				
Required fees				
6. Pharmacy (Pharm.D.):				
Tuition amount				
Required fees				
7. Podiatry (Pod.D., D.P., or D.P.M.):				
Tuition amount				
Required fees				
8. Veterinary Medicine (D.V.M.):				
Tuition amount	5,400	5,400	16,200	16,200
Required fees	5,971	4,835	5,971	4,835
9. Law (L.L.B. or J.D.):				
Tuition amount				
Required fees				
10. Theology (M. Div., M.H.L., B.D., or Ordination):				
Tuition amount				
Required fees				
11. Other:				
Tuition amount				
Required fees				

Institution: TEXAS A & M UNIVERSITY

Part D - Student Charges - Room and Board**12. What are the typical room and board charges for a student for the full academic year 2004-05?**

If your institution does not offer room or board, the system will enter NA when the rest of the data on the screen are saved. If your institution offers room or board free of charge, enter zero.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	3,704	3,192
Board charge (Maximum plan)	3,183	2,838
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Institution: TEXAS A & M UNIVERSITY

Part D - Student Charges - Price of Attendance**13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those used by your financial aid office for determining financial need. Report comprehensive fee only if tuition/room/board charges cannot be separated.

Charges for full academic year		2002-03	2003-04	2004-05
Published student charges:				
Tuition and required fees:				
	In-district	4,748	5,051	5,955
	In-state	4,748	5,051	5,955
	Out-of-state	11,288	12,131	13,695
	On campus room and board	6,030	6,030	6,887
OR Comprehensive fee				
	In-district	NA	NA	NA
	In-state	NA	NA	NA
	Out-of-state	NA	NA	NA
Books and supplies		818	830	1,186
On campus:				
	Other expenses	2,094	2,124	2,310
Off campus (not with family):				
	Room and board	5,806	5,893	6,887
	Other expenses	2,094	2,124	2,310
Off campus (with family):				
	Other expenses	2,094	2,124	2,310

CAVEATS

Institution: TEXAS A & M UNIVERSITY

Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - National Small College Athletic Association (NSCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▼
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▼
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▼
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▼

3. Did your institution offer athletically-related aid to ANY students in academic year 2003-04?

If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2003-04 academic year (Section V of the Graduation Rates survey).

- No.
- Yes.

Institution: TEXAS A & M UNIVERSITY

Part E - Additional Information - Salary and Staff**5. Does your institution have 15 or more full-time employees?**

If you answer **Yes** to this question, you will be required to provide Fall Staff data during the Winter collection.

 No

 Yes
6. Do ALL of the instructional faculty at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, the Salaries survey is not applicable to your institution. You will **NOT** be required to report Salaries data during the Winter collection.

- | | | |
|-------------------------------------|---------------------------|---|
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Are ALL of the instructional faculty employed on a part-time basis? |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Are ALL of the instructional faculty military personnel? |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Do ALL of the instructional faculty contribute their services (e.g., members of a religious order)? |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Do ALL of the instructional faculty teach pre-clinical or clinical medicine? |