

Thurs. 10:20-11:50

SESSION 236: MultiPaper

Room

Sponsored by the Topical Interest Group on Assessment in Higher Education

Evaluating Instruction in Higher Education

Chair: Christina S Ballantyne, Murdoch University

Presenters: *Evaluating Teaching: Toward a Pluralistic View of Good Teaching*, Daniel D Pratt & John B Collins, University of British Columbia

Are Student Ratings of Instructional Quality Valid? A New Approach to a Frequently Asked Question Which Still Lacks an Answer, Bettina Greimel, Vienna University of Economics and Business Administration

Utilization of Evaluation Methods and Techniques by Faculty, David Laverny-Rafter, Minnesota State Colleges and Universities

Student Perceptions of Student Ratings: Construct Validity Revisited, Christopher P Migotsky, University of Illinois

Discussant: Mark E Troy, Texas A&M University

Friday 1:50-3:20

SESSION 440: MultiPaper

Room

Sponsored by the Topical Interest Group on Assessment in Higher Education

Assessment Methods in Higher Education

Chair: Cynthia M Hewitt-Gervais, Florida Gulf Coast University

Presenters: *Why Survey Online? A Practical Look at Issues in the Use of the Internet for Surveys in Higher Education*, Christina S Ballantyne, Murdoch University

Expanding Assessment Capacity in Higher Education, John S Klemanski, Lizabeth A Barclay & Kenneth A York, Oakland University

The Study of the Psychometric Properties of the Learning and Study Strategies Questionnaire (LASSI): Why Universities Should Not Use the LASSI, Catherine E Moak, Sam Houston State University

Interjudge Reliability of Ratings from Engineering Design Assessments, Michael S Trevisan, Larry J McKenzie & Denny C Davis, Washington State University

Friday 3:30-5:00

SESSION 457: Business Meeting and Panel Presentation

Room

Sponsored by the Topical Interest Group on Assessment in Higher Education

Evaluating Transformation in Higher Education Institutions

TIG Chair: Mark E Troy, Texas A&M University

Session Chr: William H Rickards, Alverno College

Panelists: *Institutional Transformations: Leadership Perspectives and Evaluation Needs*, Andrea Rutledge, Olivet College

Studying Institutional Practices, Donald Tuski, Olivet College

Rethinking University Studies, Judy Patton, Portland State University

The Consortium as a Strategy for Change: Learning Perspectives and Evaluation Practice, William H Rickards, Alverno College

Saturday 9:30-11:00

SESSION 503: MultiPaper

Room

Sponsored by the Topical Interest Group on Assessment in Higher Education

Multiple Perspectives on the Evaluation of an Undergraduate Course in Psychology: A Comparison of Wholey, Cronbach, and Chen

Chair: Jennifer M Camacho, University of Illinois at Chicago

Presenters: *An Evaluability Assessment of a Psychology Writing Course*, Tina Taylor-Ritzler & Jennifer

M Camacho, University of Illinois at Chicago
An Evaluation of a Writing Course: Cronbach's Perspective, Erin Hayes, University of Illinois at Chicago
An Evaluation of An Undergraduate Course: Chen's Perspective, Bianca Wilson, University of Illinois at Chicago

Saturday 11:10-11:55

SESSION 521: Demonstration

Room:

Sponsored by the Topical Interest Group on Assessment in Higher Education

Demonstrating a Toolbox for Evaluating an Undergraduate University Degree Program

Chair: Catherine C Dunlop, Simon Fraser University

Facilitators: Catherine C Dunlop, Simon Fraser University
Kathryn S Hanson, Simon Fraser University

Saturday 1:50-3:20

SESSION 556: Panel

Room:

Sponsored by the Topical Interest Group on Assessment in Higher Education

Fostering the Elements of Change: Graduate Education and the National Science Foundation

Chair: Conrad G Katzenmeyer, National Science Foundation

Panelists: *Graduate Research Traineeship Monitoring: The NSF Perspective*, Conrad G Katzenmeyer, National Science Foundation

Graduate Research Traineeship Monitoring Study: Project Overview, Anne M Chase, Abt Associates Inc

Funding Stream or Catalyst for Redesign? NSF's Graduate Research Traineeship Program, Beth Gamse, Abt Associates Inc

Talent and Diversity: The Graduate Research Traineeship Program and the Human Resource Base, Karen S Johnston, Abt Associates Inc

Discussant: Deh-I Hsiung, National Science Foundation

Thursday 10:20-11:50

SESSION 235 Roundtables

Room:

Roundtable D (Second Rotation): Meeting the Evaluation Needs of Higher Education Institutions

Presenters: *Increasing Evaluation Capacity and Use: Collaboration with Stakeholders*, Summers Kalishman, Jan Mines & Lisa Serna, University of New Mexico

Helping Units Implement Their Departmental Level Outcomes Assessment Plans, Cheryl D Bullock, Lizanne DeStefano & John C Ory, University of Illinois at Urbana-Champaign

Thursday 1:40-3:10

SESSION 266: Roundtables

Room:

Roundtable D (Second Rotation): Evaluation Context and Brazilian Universities

Presenters: *Partnering for Change: Lessons Learned from the Training Partnership between the World Bank and the University of San Paolo, Brazil*, Mita Marra, The World Bank

Evaluation in Brazilian Public Universities: Questions Related to Support and Conflicts, Iduina Mont' Alverne Chaves, Federal Fluminense University and Sueli Barbosa Thomaz, University of the State of Rio De Janeiro

Saturday 1:50-3:20

SESSION 566 Roundtables

Room Kahuku

Roundtable A (First Rotation): Quality Assessment in Higher Education Standards

Presenters: *The Quest for Excellence in Higher Education: Seeking the Best of Standards*, Mandana Hashemzadeh, Claremont Graduate University
Development of a Nation-wide System of Quality Assessment in the Swedish System of Higher Education, Folke K Larsson, National Agency of Higher Education

Roundtable B (First Rotation): Innovative Approaches to Documenting Learning

Presenters: *Evaluating Learning That Lasts: Evaluations Perspectives To Serve Post-secondary Education Practice*, William H Rickards, Alverno College
Working Backward: A Program in Search of a Theory, Margie E Law, University of South Alabama and Susan A Tucker, E & D Associates

Roundtable C (First Rotation): Formative Evaluation in Higher Education

Presenters: *Lessons from a Participatory Evaluation of a Freshman Year Program*, David D Williams, Brigham Young University
Evaluation of the California Future Leaders Program: An Early Academic Outreach Program at a Private Liberal Arts College, Marycarmen Kunicki & Kelly Fischbein, Claremont Graduate University

Roundtable A (Second Rotation): Reform Initiatives: Capturing the Process

Presenters: *Reform in Evaluation of Higher Education: What Is the Story?* Judith A Burry-Stock, John A Dantzer & Joy F Johnson, University of Alabama
Improving Systemic Reform in Mathematics Education through Collaborative Evaluation: A Case Example, Michelle L Batchelder, Austin Independent School District

Roundtable B (Second Rotation): Evaluating Teaching

Presenters: *A Multivariate Approach to the Evaluation of Teaching*, Charles W Davidson & Margaret Faye Davidson, Claremont Graduate University
Evaluation of Teaching: A Comparison of Student Ratings and Focus Groups, Christopher Migotsky, University of Illinois at Urbana-Champaign and Trav Johnson, Claremont Graduate University