

FALL 2007 - HISTORY 481 SEMINARS

901 - The History of Popular Protest in Europe and the U.S., 17th Century to Present

W 6:15-9:05 pm

Dr. Bouton

This course examines collective protest in Europe and the United States from the 17th century to the present. We will investigate various types of protest (about food, religion, taxes, signeurialism, industrialization, ethnicity, and race, and other forms of violent protest, including terrorism), explore their causes, the nature of participation, and the character of repression.

902 - Afro-Latin America

Dr. Chambers

MWF 11:30-12:20

Focusing on a broad historical period from the inception of plantation slavery to twentieth century social and political movements, this course will explore the history of the communities of African descent in those areas of Latin America and Caribbean colonized by the Spanish, French, and Portuguese. The readings and discussions will delve into both new and established scholarship, often incorporating works from various academic disciplines. The focus of the course will be the students' research papers based on original research.

903 - The Enlightenment

Dr. Clay

MW 4:10-5:25

This seminar will explore the Age of Enlightenment, with focus on the intellectual and cultural life of Britain, France, and America. In the late 17th and 18th centuries, people discussed the controversial writings of Locke, Voltaire, and Rousseau in coffee houses and salons. Newspapers, the Encyclopedie, and an explosion of print publications changed the way that ideas circulated. The novel came into its own as a genre, while Europe's economy supported the growth of art, music and theater. Students will study primary sources from this era and write a research paper on a topic related to the themes of the seminar.

904 - The Transatlantic Slave Trade

Dr. Yarak

TR 2:20-3:35

This seminar will examine the history and historiography of the Transatlantic Slave Trade, the forced migration of at least 12 million enslaved Africans to Europe and the New World from 1450 to 1900. Topics to be discussed: historiography of the slave trade, the Middle Passage, the suppression of the trade, and recent representations of the slave trade fiction and film. Students will be required to read a variety of texts, including primary sources, the work of modern scholars and recent fictional accounts of the slave trade.

905 - Biographical Approach to Science Literacy

Dr. Stranges

T 5:30-8:20 pm

Educators overwhelmingly believe that the best way for the non-scientist to achieve scientific literacy is to gain an understanding of the fundamental ideas that constitute the foundation of modern science. Students in this seminar will acquire this understanding, and hence scientific literacy, through the biographical study of scientists who contributed the ideas that became the foundations of modern science. Biographical readings will include Galileo Galilei, Isaac Newton, Charles Darwin, Marie Curie, James Watson and Francis Crick, among others.

906 - Religion in American History

Dr. Engel

MWF 12:40-1:30

Religion is one of the most important, and yet often least studied, aspects of American history. From the Puritans to televangelists, the birth of Mormonism to the political participation of modern Christians, this course will explore the diverse subject of religion in American history through readings that delve into both new scholarship and formative historiographical debates. The primary goal and focus of the course, however, will be the students' research papers based on original research.

907 - Medicine and Empire: Germany and Japan, 1868-1945

Dr. Kim

MW 4:10-5:25

This course is designed to introduce students to some of the main historiographical approaches and debates within the social and cultural history of medicine relating to Germany and Japan. It focuses on the development of modern medical science in Germany and Japan, the connection between medicine and colonialism, and the intersection of society, culture, and medical science.

908 - The Afro-Native Experience in North America

Dr. A. Hudson

TR 11:10-12:25

While considerable ink has been spent in the study of European colonialism and its impact on African-descended and Native-descended peoples separately, much less effort has been expended on the study of relationships between these two populations. This course will examine the historical interaction between African diasporic peoples and Native American peoples in North America and the impact this interaction has had on concepts of race within the U.S.